



StoryAidEU Project
Humanizing Healthcare Education through the use of Storytelling (2019-2021)

E6 Demonstration Event

Thursday 30th September 2021

11AM (London, Dublin): Morning Session

7PM (London, Dublin): Evening Session



International Network for
Health Workforce Education



Co-funded by the
Erasmus+ Programme
of the European Union

PROJECT PARTNERS

- > INTERNATIONAL NETWORK FOR HEALTH WORKFORCE EDUCATION, SPAIN
- > WYŻSZA SZKOŁA EKONOMII, PRAWA I NAUK MEDYCZNYCH IM. PROF. EDWARDA LIPINSKIEGO W KIELCACH, POLAND
- > MUNSTER TECHNOLOGICAL UNIVERSITY, IRELAND
- > VYSOKA ŠKOLA ZDRAVOTNICKÁ, CZECH REPUBLIC
- > AGENFOR ITALIA, ITALY
- > STORYAID, UNITED KINGDOM
- > MEDICAL UNIVERSITY OF GRAZ, AUSTRIA

PROJECT SUMMARY

Current healthcare training relies upon a comprehensive understanding of the bio-medical model of medicine. However, it has been recognised that a curriculum that incorporates a more rounded model is crucial. To explore a new model of healthcare education, **storytelling can become a crucial tool for educators to show the hidden and silent stories of patients, healthcare professionals, loved ones, and vulnerable people.**

Storytelling is best used in an interdisciplinary environment which this project will foster by creating an innovative multi-professional, inter-stakeholder approach to bridge the gap between current educational models and a more holistic model for the future.

The project has conducted a full review of interprofessional education tools, an assessment of humanism, and essential research into storytelling approaches. These three areas have been combined to create a dedicated educational curriculum for healthcare educators to promote humanism in multiple training settings.



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StoryAidEU

Humanizing Healthcare Education through
the use of Storytelling

AGENDA FOR THE DAY, MORNING SESSION

Time	Speaker	Task
11:00	<i>Matteo Vezzosi, INHWE</i>	Welcome and Introductions
11:10	<i>David Smith, INHWE</i>	Project Overview
11:20	<i>Eli Anderson, StoryAID</i>	<p>Storytelling: seeing beyond the person</p> <p>What is storytelling? How does it help us “see” beyond the person? The importance of hearing the stories of those who are vulnerable and creating an environment that contributes to the health of the person, is sharing our humanity. It enables the care given and received to be more holistic. In addition, the current methods, professional beliefs emerging from current healthcare education, determine the bio-medical approach, which are perpetuating stereotypes, issues of inequality and inability to understand the intersectionality of power and privilege.</p>
11:40	<i>Eli Anderson, StoryAID</i>	<p>Working with others: creating the healing community</p> <p>For sometime, our professional “silo” approach to care, has led to the compromising beliefs in the way in which we deliver healthcare in the 20th Century. The impact and efficacy of Inter-Professional Education, has been proven to be both a critical friend to professional and offer robust challenge to ensuring consistency of care.</p>
12:00	<i>10-minute break</i>	
12:10	<i>Eli Anderson, StoryAID</i>	<p>Caring for yourself: a healthy practice</p> <p>Many students and working professionals are generally, not experienced in looking after themselves. The professional beliefs Centre upon expecting to sacrifice one’s life to the vocation. The consequences of such trained and learnt beliefs cause physical, emotional and spiritual damage to the individual and ultimately, to the vulnerable person and their unique communities.</p> <p>The inability to care for oneself may continue to repeat an experience of trauma and re-traumatisation.</p>
12:30	<i>Matteo Vezzosi, INHWE</i>	Conclusion and future initiatives

AGENDA FOR THE DAY, EVENING SESSION

Time	Speaker	Task
7:00 PM	Matteo Vezzosi, INHWE	Welcome and Introductions
7:10 PM	David Smith, INHWE	Project Overview
7:20 PM	Eli Anderson, StoryAID	<p>Storytelling: seeing beyond the person</p> <p>What is storytelling? How does it help us “see” beyond the person? The importance of hearing the stories of those who are vulnerable and creating an environment that contributes to the health of the person, is sharing our humanity. It enables the care given and received to be more holistic. In addition, the current methods, professional beliefs emerging from current healthcare education, determine the bio-medical approach, which are perpetuating stereotypes, issues of inequality and inability to understand the intersectionality of power and privilege.</p>
7:40 PM	Eli Anderson, StoryAID	<p>Working with others: creating the healing community</p> <p>For sometime, our professional “silo” approach to care, has led to the compromising beliefs in the way in which we deliver healthcare in the 20th Century. The impact and efficacy of Inter-Professional Education, has been proven to be both a critical friend to professional and offer robust challenge to ensuring consistency of care.</p>
8:00 PM	<i>10-minute break</i>	
8:10 PM	Eli Anderson, StoryAID	<p>Caring for yourself: a healthy practice</p> <p>Many students and working professionals are generally, not experienced in looking after themselves. The professional beliefs Centre upon expecting to sacrifice one’s life to the vocation. The consequences of such trained and learnt beliefs cause physical, emotional and spiritual damage to the individual and ultimately, to the vulnerable person and their unique communities.</p> <p>The inability to care for oneself may continue to repeat an experience of trauma and re-traumatisation.</p>
8:30 PM	Matteo Vezzosi, INHWE	Conclusion and future initiatives



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