



International Network for
Health Workforce Education

Call for Abstracts

#INHWEOnline2021

Virtual Conference of Health Education and Research:
Team Based Learning and Leadership

7th to 8th January 2021



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Virtual Conference of Health Education and Research

The 3rd European Conference of Health Workforce Education & Research **will take place virtually, online** with the support of our hosts at the Royal College of Surgeons in Ireland (Coláiste Ríoga na Máinleá in Éirinn) on **Thursday 7th and Friday 8th January 2021**. Hosted in collaboration with the [RCSI Faculty of Nursing & Midwifery](#), the International Network for Health Workforce Education holds the conference to promote interdisciplinary co-operation and critical understanding of the latest research in the field of health workforce education, research, training and development. The event will bring together researchers, educators, trainers and policy makers from around the world.

Virtual Conference Theme: Team Based Learning and Leadership

Leadership and team-based learning, the theme of the **INHWE Virtual Conference of Health Education and Research**, are two of the most important topics for our members. Health professionals are dealing with constant changes to both the health systems they work in and the patients they serve. Equipping the health workforce with the skills to deal with this change is of the upmost importance for healthcare educators, researchers and policy makers. Leadership and collaborative practice are distinct but interrelated topics that are assisting health professionals adapt to their changing environment.

Leadership training for health professionals has been on the rise since the early 1990's when 'new public management' changed the opinion of policy makers and catapulted leadership skills to the top of the public-sector agenda. Rising financial and operational pressures to health systems in recent years have placed an ever increasing responsibility on all health professionals to conduct their activities with the wider health system in mind. Healthcare education has thus looked to increased leadership training as a way of equipping health professionals to deal with such pressures.

Team-based learning (TBL) is a highly structured "flipped classroom" teaching method that solves common challenges encountered in healthcare education. TBL creates enquiring students, who are able to study information independently outside of the classroom and can then use that information to solve scientific or clinical problems with their colleagues, creatively. TBL helps students to take responsibility and be accountable for their own learning, to be able to explain key concepts, make a reasoned argument, and work well with others, including in an inter-professional setting. TBL as a method really can deliver all this and promotes collaborative practice when students enter the workforce.

The **INHWE Virtual Conference of Health Education and Research** allows participants to discuss the diverse possibilities and challenges of "Team Based Learning and Leadership" with international colleagues. The online event would welcome presentations adopting local, national and/or international perspectives on:

- Teaching/Training: pedagogy, assessment methods, curricula, innovation, technology
- Research: results from large-scale surveys, research projects, studies using innovative methods
- Policy: new policy initiatives, future policy directions being pursued by governments and private/non-governmental organisations.

Virtual Conference Sub-Themes

- Communication
- Intergenerational Training
- Interprofessional Education
- Planning and Organisation
- Problem Solving
- Intercultural Education
- Research Training

Practical Information

About the Submission of Abstracts

- Submit your abstract online via the dedicated portal at <https://inhwe.org/abstract-submission>
- Submissions and presentations must be in English.
- For submissions from multiple authors all communication will be sent to the person listed as a primary contact on the submission system. The primary contact will be expected to share all event information with their co-presenters.
- Any changes to the presenter(s) or any other contact details must be communicated directly to the INHWE staff member listed on the submission system.
- Any changes to the Abstract(s) must be communicated directly to the INHWE staff member listed on the submission system.

About the Registration for the Virtual Conference

- Authors accepted for an oral or poster presentation must confirm their participation by registering by **Monday 7th December 2020**. We cannot guarantee that presenters who miss this deadline will be included in official publications, including the Programme and Abstract book.

Abstract Types

The International Network for Health Workforce Education invites authors to submit abstracts on any topic related to healthcare education and training. You can submit a “classic” academic abstract (including introduction, methods, discussion and conclusion) by selecting “Classic Abstract” on the submission system.

Alternatively, you can submit a “Short Paper”. This type of submission allows the author(s) more flexibility to deviate from the “Classic” abstract, for example, it may be used by a delegate who wishes to submit a presentation that focuses on policy changes or opinion pieces. Both documents will go through the same review process.

Key Dates

Monday 16th November 2020:	Abstract Submission Deadline
Monday 23rd November 2020:	Notification of Abstract Acceptance or Rejection
Monday 7th December 2020:	Presenters’ Registration Deadline

Submission System

When submitting an abstract online via www.inhwe.org you will be asked to complete and submit a dedicated abstract submission form. The form contains the following information which will be presented to the Review Board:

Presenter Information:	Presenter Details (Title, First Name, Surname, Position, Institution) Email	
Abstract:	Abstract Title Abstract Type	
	Short Paper	<i>Short Paper – Large Free Text Field</i>
	Classic Abstract	<i>Abstract - Objectives</i>
		<i>Abstract - Method</i>
		<i>Abstract - Results</i>
		<i>Abstract - Conclusions</i>
Keywords		
Author(s) & Affiliations:	Author(s) (incl. Title, First Name, Surname, Position, Institution) Author Approval	
Further Information:	Theme Category (Education/Training, Research, Policy, Other) Supporting Documents Alternative Contact	

Registration Fees

The INHWE Network is a free membership community that brings together healthcare educators and researchers from all disciplines with an aim to improve the education and training provided to health workforce professionals across the globe. By bringing together a truly international and multi-disciplinary membership, the INHWE creates a unique network that represent the broad spectrum of professionals who currently work in global healthcare.

Due to our excellent collaboration with the Faculty of Nursing & Midwifery of the Royal College of Surgeons in Ireland (Coalesce Ríoga na Máinleá in Éirinn) **we are delighted to be able to offer free attendance to the event for all INHWE members.**

Sign up on <https://inhwe.org/user/register> today and take advantage of your membership benefits!

Abstract Selection

All submitted will be reviewed by INHWE Director, **Mr. David Smith**, along with colleagues from the host organisation, and members of the INHWE [Advisory Board](#).

Contacts

For further inquiries, please contact the INHWE by clicking [here](#).



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