

# BUILDING COLLABORATIVE COMPETENCIES



BARCELONA, SPAIN 26-27 JUNE 2024

INTERNATIONAL CONGRESS OF HEALTH WORKFORCE EDUCATION AND RESEARCH



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#### International Congress of Health Education and Research 2024

We are very pleased to announce that the 4th International Congress of Health Workforce Education and Research will take place in Barcelona, Spain from **Wednesday 26th June** to **Thursday 27 June 2024**. The event, postponed in 2020, is the 4th iteration of our main conference which we hold once a year and is the prime meeting place for international health workforce educators, researchers and policy makers. This two-day event is held to promote interdisciplinary co-operation and critical understanding of the latest research in the field of health workforce education, training and development.

We would like to invite potential participants to submit abstracts on the overall congress theme or any topic related to our many <u>Working Group</u> themes. We will also accept abstracts submitted for topics that should be taught in an interprofessional way, such as communication and leadership. If you have any doubt about your abstract, please contact INHWE Director, David Smith.

#### **Congress Theme: Building Collaborative Competencies**

Building collaborative competencies in healthcare education is crucial as it prepares professionals to effectively work in interprofessional teams, ensuring seamless coordination and patient-centered care. Collaborative competencies encompass skills such as effective communication, active listening, mutual respect, shared decision-making, and an understanding of diverse roles within healthcare disciplines. By developing these competencies, healthcare professionals can break down silos, enhance interdisciplinary collaboration, and improve patient outcomes. This collaborative approach allows for holistic patient care, leveraging the expertise of multiple disciplines to address complex health needs. It also improves the efficiency of healthcare delivery by streamlining workflows, facilitating timely communication, and ensuring coordinated interventions across different care settings. Ultimately, building collaborative competencies equips healthcare professionals to navigate the healthcare system effectively and deliver high-quality, patient-centered care.

#### **Key Dates**

Monday 29th January 2024: Abstract Submission Deadline

Monday 5th February 2024: Notification of Acceptance or Rejection

Monday 1st April 2024: Presenters' Registration Deadline

#### **Practical Information**

### **About the Submission of Abstracts**

- Submit your proposal online via the <u>dedicated portal</u>.
- Submissions and presentations must be in English.
- For submissions from multiple authors all Congress communication will be sent to the person listed as a primary contact on the submission system. The primary contact will be expected to share all event information with their co-presenters.
- Any changes to the presenter(s) or any other contact details must be communicated directly to the INHWE staff.
- Authors can edit their proposals until the submission deadline by e-mailing us at matteo.vezzosi@inhwe.org. No further changes will be accepted after this date.

#### About the Registration for the Congress

- When submissions are accepted, all participants must confirm their involvement by registering through paying the Congress fee by Monday 1st April 2024. We cannot guarantee that presenters who miss this deadline will be included in Congress proceedings e.g. Programme and Abstract book.
- All presenters who attend the Congress are expected to register and pay all registration, travel and accommodation costs.

#### **Submission Categories**

The International Network for Health Workforce Education invites authors to submit abstracts on any topic related to healthcare education and training. You can submit a "classic" academic abstract (including introduction, methods, discussion and conclusion) by selecting "Classic Abstract" on the submission system.

Alternatively, you can submit a "Short Paper". This type of submission allows the author(s) more flexibility to deviate from the "Classic" abstract, for example, it may be used by a delegate who wishes to submit a presentation that focuses on policy changes or opinion pieces. Both documents will go through the same review process.

# **Submission System**

When submitting an abstract online via the <u>official Submission System</u> you will be asked to complete and submit a dedicated abstract submission form. The form contains the following information:

Presenter Information:	Details (Title, Name, Position, Institution) Email		
	Abstract Title Abstract Type		
Abstract:	Short Paper	Short Paper – Large Free Text	
	Abstract	Abstract - Objectives	
		Abstract - Method	
		Abstract - Results	
		Abstract - Conclusions	
	Keywords		
Author(s) & Affiliations:	Author(s) (Title, Name, Position, Institution) Author Approval		
Further Information:	Theme Category Presentation Preference (e.g. Oral, Poster) Supporting Documents Alternative Contact		

## **Registration Fees**

The INHWE Network is a **free membership** community that brings together healthcare educators and researchers from all disciplines with an aim to improve the education and training provided to health workforce professionals across the globe. Sign up on <a href="https://inhwe.network/">https://inhwe.network/</a> today and take advantage of the discounted fee for INHWE Members.

	Early Fee	Normal Fee	Late Fee
INHWE Member	€399	€499	€599
Non INHWE Member	€499	€599	€699
Full time PhD Student *	€299	€399	€499

The registration fees include the admission to all sessions, refreshments, working material, taxes.

Early Fee deadline: Monday 4th March 2024

Normal Fee deadline: Monday 3rd June 2024

## **Abstract Selection**

All submissions will be reviewed by INHWE Directors, along with members of the INHWE Advisory Board.

#### Contacts

For further inquiries, please contact the INHWE by clicking <u>here</u>.



<sup>\*</sup> Upon registration, you must provide proof of full-time student status.