



International Network for  
Health Workforce Education

**CALL FOR  
ABSTRACTS**

## **FUTURE OF HEALTHCARE EDUCATION**

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**ONLINE**  
**8-10 JANUARY 2025**

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**3RD INTERNATIONAL ONLINE CONFERENCE OF  
HEALTH WORKFORCE EDUCATION**

## Contents

3rd International Online Conference of Health Workforce Education.....	2
Online Conference Theme: Future of Healthcare Education.....	2
Online Conference Sub-Themes .....	3
Practical Information .....	3
Abstract Types.....	3
Key Dates .....	3
Submission System .....	4
Registration Fees.....	4
Abstract Selection .....	4
Contacts .....	4

### 3rd International Online Conference of Health Workforce Education

We are very pleased to announce that the 3rd International Online Conference of Health Workforce Education **will take place from Wednesday 8th to Friday 10th January 2025**. The event is the 3rd iteration of our online Conference since we started since the covid pandemic. This three-day event is held to promote interdisciplinary, intercontinental co-operation and critical understanding of the latest research and practice in the field of health workforce education, training and development. **The event is free to attend, with a PWYW model**, which we hope will open this event up to our diverse and wide-ranging membership.

### Online Conference Theme: Future of Healthcare Education

During a time of great change for global healthcare systems the future education of healthcare professionals is key to ensuring long term sustainability for populations. The WHO, European Commission and OECD are among the international organisations that have called for global and national policies to educate flexible health professionals capable of dealing with the ever-changing healthcare environment. A multi-stakeholder and inter-professional approach to tackling this issue is paramount to ensuring this takes place. Educators must ensure that they employ the most effective teaching methods, researchers must identify the right skill combinations for future professionals, and policy makers must make effective changes to national and international planning and legislation.

The health workforce faces several complex challenges at local, national and global levels. At the global level, a key challenge is the increasing number of mobile healthcare workers who are challenging country-based health workforce education and planning. At a national scale, research projects have identified that education and training must adapt to the skill requirements needed to keep the health workforce compatible with policy plans. Therefore, at a local level, educators must assess their curricula, the approaches they take to teaching and the assessment methods that they implement. The health workforce education community is already attempting to address some of these challenges, for example by moving towards inter-professional teaching, competency-based training programmes, and clinical reasoning education techniques, but there is still much work to be done.

The **INHWE Online Conference of Health Education and Research** allows participants to discuss the diverse possibilities and challenges of "Future Education of Healthcare Professionals" with international colleagues. The online event would welcome presentations adopting local, national and/or international perspectives on:

- Teaching/Training: pedagogy, assessment methods, curricula, innovation, technology
- Research: results from large-scale surveys, research projects, studies using innovative methods
- Policy: new policy initiatives, future policy directions being pursued by governments and private/non-governmental organisations.

## Online Conference Sub-Themes

- Communication, Person-Centred Approach, Holistic Care
- Digital Skills and Technology in Healthcare and Education
- Health Workforce Policy & Research
- Intercultural Education
- Intergenerational Training
- Interprofessional Education
- Leadership & Health Management
- Planning and Organisation
- Problem Solving
- Research in the Education and Training of Health Professionals
- Team-based Learning (TBL)

## Practical Information

### ***About the Submission of Abstracts***

- Submit your abstract online via the dedicated portal at <https://inhwe.org/abstract-submission>
- Submissions and presentations must be in English.
- For submissions from multiple authors all communication will be sent to the person listed as a primary contact on the submission system.
- Any changes to the Abstract(s), the presenter(s) or any other contact details must be communicated directly to the INHWE staff member listed on the submission system.

### ***About the Registration for the Online Conference***

- Authors accepted for presentation must confirm their participation by registering by **Monday 16th December 2024**. We cannot guarantee that presenters who miss this deadline will be included in official publications, including the Programme and Abstract book.

## Abstract Types

The International Network for Health Workforce Education invites authors to submit abstracts on any topic related to healthcare education and training. You can submit a **“Short Abstract”** which allows the author(s) more flexibility to deviate from the “Classic” abstract structure, for example, it may be used by a delegate who wishes to submit a presentation that focuses on policy changes or opinion pieces.

Alternatively, you can submit a “Classic” academic abstract. In the text field for Short Abstracts, please submit your paper in IMRAD format: "Introduction, Methods, Results, and Discussion".

## Key Dates

<b>From Monday 4th November 2024:</b>	Notification of Abstract Acceptance or Rejection
<b>Monday 2nd December 2024:</b>	Abstract Submission Deadline
<b>Monday 16th December 2024:</b>	Presenters’ Registration Deadline

## Submission System

When submitting an abstract, you will be asked to complete and submit a dedicated form. The form contains the following information which will be presented to the Review Board:

<b>Presenter Information:</b>	Presenter Details (Title, First Name, Surname, Position, Institution) Email	
<b>Abstract:</b>	Abstract Title	
	Short Abstract	Free Text Field (400 words)
	Keywords	
<b>Author(s) &amp; Affiliations:</b>	Author(s) (incl. Title, First Name, Surname, Position, Institution) Author Approval	
<b>Further Information:</b>	Theme Category (Education/Training, Research, Policy, Other) Supporting Documents Alternative Contact	

## Registration Fees

The INHWE Network is a free membership community that brings together healthcare educators and researchers from all disciplines with an aim to improve the education and training provided to health workforce professionals across the globe. By bringing together a truly international and multi-disciplinary membership, the INHWE creates a unique network that represent the broad spectrum of professionals who currently work in global healthcare.

Due to our excellent collaboration with our partners and friends, **we are delighted to be able to offer free attendance to the event for all INHWE members.**

Sign up on <https://inhwe.network/> today and take advantage of your membership benefits!

## Abstract Selection

All submitted will be reviewed by INHWE Director, **Mr. David Smith**, along with colleagues from the host organisation, and members of the INHWE Advisory Board.

## Contacts

For further inquiries, please contact the INHWE by clicking [here](#).