



International Network for
Health Workforce Education

PROGRAMME

BUILDING COLLABORATIVE COMPETENCIES



**BARCELONA, SPAIN
26-27 JUNE 2024**

**INTERNATIONAL CONGRESS OF HEALTH
WORKFORCE EDUCATION AND RESEARCH**

Wednesday 26th June 2024

10:00 - 11:30

Interprofessional Education 1

Room: Vermell (40 seats)

Chair of Session: Dr Melissa Owens, Director of Nurse Education, University of York, United Kingdom

2024034

Academics' Views of Opportunities for Collaborative Learning on Practice Placements. A qualitative study informed by Social Network Analysis

Dr Carol Dicken, Associate Professor (Retired), Kingston University, United Kingdom

2024044

Blended simulation-based interprofessional team training program: Lessons learned from focus group discussions

Dr Wei Ling Chua, Assistant Professor, National University of Singapore, Singapore

2024046

To what extent does having a student committee increase both the uptake and opinion of interprofessional education amongst students at the University of Nottingham?

Mrs Suzy Plows, Manager, Centre for Interprofessional Education and Learning, University of Nottingham, United Kingdom

Miss Wiktoria Katarzyna Braszkiewicz, Medical Student, University of Nottingham, United Kingdom

2024059

Creating Interprofessional Field Identities: A Short Paper

Dr Melissa Owens, Director of Nurse Education, University of York, United Kingdom

2024100

Interprofessional Medical Education

Dr Ali Al-Azzawi, Academic foundation year doctor, Bedfordshire Hospitals NHS Trust, United Kingdom

Wednesday 26th June 2024

10:00 - 11:30

Communication, Person-Centred Approach, Holistic Care 1

Room: Groc (25 seats)

Chair of Session: Dr Jose Guilherme Couto, Lecturer, University of Malta, Malta

2024051

Changing Educational paradigms to provide multidisciplinary comprehensive person-centred care

Ms Karen Tuqiri, Director of Nursing, Prince of Wales Hospital, Australia

2024078

Shared decision making: audiology student perspective

Ms Saira Hussain, Senior Teaching Fellow, Aston University, United Kingdom

Mrs Claire Wilkes, Senior Teaching Fellow, Aston University, United Kingdom

2024016

Development of a blended education program to improve teamwork and communication among midwifery students: findings from a mixed method study

Miss Martina Caglioni, PhD Student, Uninettuno University, Italy

Miss Viola Marostica, Student, UniSR, Italy

2024090

Discovering and Dreaming: Long-term Care Healthcare Aide Perceptions of Structural Empowerment

Mrs Jocelyn Elias, Education Facilitator and Infection Control Practitioner/Master of Nursing Student, Southern Health - Santé Sud/University of Manitoba, Canada

Wednesday 26th June 2024

10:00 - 11:30

Research in the Education and Training of Health Professionals 1

Room: Magenta (25 seats)

Chair of Session: Ms Carrie Weller, Head of Clinical Education - AHPs & Healthcare Scientists, University Hospital Sussex, United Kingdom

2024007

Utilizing Project ECHO for Sickle Cell Disease: A Global Multidisciplinary Educational Opportunity
Dr Lisa Shook, Associate Professor, Cincinnati Children's Hospital Medical Center, USA

2024025

Changemakers in healthcare: validation of a competency framework for innovative behaviour of healthcare professionals
Mrs Sabrina Nachtergaele, Researcher, Artevelde University of Applied Sciences, Belgium
Ms Nele De Roo, Lecturer & researcher, Artevelde University of Applied Sciences, Belgium

2024042

Evaluating the Role of an Integrated Research Curriculum in Fostering Lifelong Research Commitments in Medical Graduates: Shaping Future Clinician-Scientists
Dr Reem Hatem Abdulkareem, Clinical Tutor, Mohammad Bin Rashid University Of Medicine and Health Sciences, UAE

2024043

Investigating the Journey and Outcomes of Research Experiential Learning in a Competency-based Undergraduate Medical Training Program in the United Arab Emirates
Dr Farah Ennab, Clinical Tutor, Mohammed Bin Rashid University Of Medicine and Health Sciences, UAE

2024050

Using Artificial Intelligence to build our understanding of the educational factors associated with graduate nurse retention at the end of their transition to practice
Prof Val Wilson, Professor of Person Centered Healthcare, SWS Nursing & Midwifery Alliance, Ingham Institute of Medical Science and Prince of Wales Hospital, Randwick Sydney, Australia

Wednesday 26th June 2024

10:00 - 11:30

Workshop: Consensus methods for outcome setting in interprofessional faculty development

Room: Blau (40 seats)

2024009

Consensus methods for outcome setting in interprofessional faculty development

Mrs Julie Browne, Reader in Medical Education, Cardiff University, United Kingdom

Prof John Jenkins, Chair, ASPIRE Curriculum Development Panel, AMEE, United Kingdom

Prof Derek Gallen, Emeritus professor, Cardiff University, United Kingdom

Wednesday 26th June 2024

11:30 - 13:00

Interprofessional Education 2

Room: Vermell (40 seats)

Chair of Session: Dr Anthony Paul Breitbach, Professor, Saint Louis University, USA

2024058

Technology-Assisted Interdisciplinary Learning and Simulation: Advancing Postgraduate Healthcare Education.

Prof Tara Cusack, Associate Professor, University College Dublin, Ireland

2024047

Evaluating the educational and networking opportunities for the Centre for Interprofessional Education and Learning (CIEL) student committee at the University of Nottingham.

Mrs Suzy Plows, Manager, Centre for Interprofessional Education and Learning, University of Nottingham, United Kingdom

2024056

Building interprofessional collaborative practice competencies through online education.

Prof Fiona Bogossian, Deputy Dean - Health, University of the Sunshine Coast, Australia

2024002

Utilizing the Anthropocene as a framework for teaching global interdependence in an introductory interprofessional education course

Dr Anthony Paul Breitbach, Professor, Saint Louis University, USA

2024099

Interprofessional education evaluation and next steps

Prof Maria Cordina, Professor, University of Malta, Malta

Wednesday 26th June 2024

11:30 - 13:00

Health Workforce Policy & Research 1

Room: Groc (25 seats)

Chair of Session: Mr Hiten Mitha, Senior Lecturer in Prescribing and Medicines Safety, University of Manchester, United Kingdom

2024019

Understanding the scope of practice of physician associate/physician associate comparable professions using the World Health Organization global competency and outcomes framework for universal health coverage

Prof Mary Showstark, Assistant Professor, Yale University, USA

2024081

Collaboration Competencies in an International Academic Nursing Partnership: Strengthening the Brazilian Health System

Prof Andrea Sonenberg, Professor, Pace University, USA

2024087

Analysis of collaborative practice development strategy aligned with the Global Competency Framework for Universal Health Coverage

Dr Sergio Alberto König, Academic, UCSH, Chile

2024097

The Joint Action HEROES - HEalth woRkfOrcE to meet health challengeS

Dr Xavier Bayona-Huguet, Family doctor, Institut Català de la Salut, Spain

Wednesday 26th June 2024

11:30 - 13:00

Education and Practice: Barriers and Understanding

Room: Magenta (25 seats)

Chair of Session: Dr Marjorie Bonello, Senior Lecturer, University of Malta, Malta

2024062

Revolutionizing Pharmacy Recognition: Evolution of the Australian and New Zealand College of Advanced Pharmacy
Ms Kylee Hayward, Head of Workforce Advancement, The Society of Hospital Pharmacists of Australia, Australia

2024021

Humanness in Learning: Nurturing the Human Spirit

Prof Jennifer Graebe, Director, Accreditation NCPD and Joint Accreditation, ANCC, USA

2024102

Closing The Gap: Improving Surgical Skills Teaching For Foundation Year One Doctors

Dr Robert James Flather, Clinical Teaching Fellow, Royal United Hospital NHS Foundation Trust, United Kingdom

2024103

Training in ultrasound cannulation better prepares students for modern clinical practice

Dr Annabel Lloyd-Thomas, Clinical Teaching Fellow in Medical Education, Royal United Hospital Bath NHS Trust, United Kingdom

2024104

Examining the Relationships between Work Environment and Stress Coping Mechanisms with Burnout in Medical Students

Miss Oluwafunke Oluwatosin Ogunremi, Medical Student, University of South Dakota Sanford School of Medicine, USA

Wednesday 26th June 2024

11:30 - 13:00

Workshop: Interprofessional workforce systemic approach: how can you facilitate leadership from your interprofessional champions and learners?

Room: Blau (40 seats)

2024029

Interprofessional workforce systemic approach: how can you facilitate leadership from your interprofessional champions and learners?
Dr Marie-Andree Girard, Clinical adjunct professor, Anesthesiologist, Clinique AGM, Canada

Wednesday 26th June 2024

14:30 - 16:00

Interprofessional Education 3

Room: Vermell (40 seats)

Chair of Session: Dr Anthony Paul Breitbach, Professor, Saint Louis University, USA

2024038

The Plymouth Integrative Health and Social Care Education Centre: promoting interprofessional education and research across a large faculty of health

Dr Pamela JL Rae, Research Fellow, University of Plymouth, United Kingdom

Dr Phil of Gee, Director of the Plymouth Integrative Health & Social Care Education Centre (PIHC), University of Plymouth, United Kingdom

2024010

Theoretical model of interprofessional educator development: an analytical literature review

Mrs Julie Browne, Reader in Medical Education, Cardiff University, United Kingdom

2024014

Establishing Psychological Safety and Addressing Power Dynamics: Cornerstones of Successful Interprofessional Practice and Education

Dr Shelley Cohen Konrad, Director, Center to Advance Interprofessional Education and Practice; Professor, Social Work, University of New England, USA

2024018

A mixed methods investigation of the relevance of interprofessional socialization during studies for the profession: Results from students and young professionals in the health professions

Dr Katrin Kunze, Research Assistant, University of Applied Sciences and Arts, Germany

2024003

Promoting Interprofessional Dialogue and Collaboration and Between Academia and Clinical Practice Through a Structured Stakeholder Engagement Model at Regional Summits

Dr Anthony Paul Breitbach, Professor, Saint Louis University, USA

Prof Elizabeth Swann, Executive Director for the Center of Interprofessional Education and Practice, Nova Southeastern University, USA

Wednesday 26th June 2024

14:30 - 16:00

Leadership & Management

Room: Groc (25 seats)

Chair of Session: Dr Jose Guilherme Couto, Lecturer, University of Malta, Malta

2024026

Development and validation of tools for assessing characteristics and influencing factors for the development of Clinical Leadership
Mrs Sabrina Nachtergaele, Researcher, Artevelde University of Applied Sciences, Belgium

2024052

The Emerging NUM Program: Building Collaborative Competence and Enhancing and Expanding Leadership Skills
Ms Karen Tuqiri, Director of Nursing, Prince of Wales Hospital, Australia

2024061

A Novel Leadership Fellowship Training Programme for Capacity Building of Pharmacists in Africa
Mrs Chiko Savieli, Workforce Capability Building Programmes Lead, Commonwealth Pharmacists Association, United Kingdom

2024023

The perspectives of healthcare professionals on the concept and characteristics of clinical leadership: a qualitative study in Nursing Homes
Ms Nele De Roo, Lecturer & researcher, Artevelde University of Applied Sciences, Belgium

2024079

Skills Development for Clinical Students: Leadership, Innovation and Quality
Ms Saira Hussain, Senior Teaching Fellow, Aston University, United Kingdom

Wednesday 26th June 2024

14:30 - 16:00

Research in the Education and Training of Health Professionals 2

Room: Magenta (25 seats)

Chair of Session: Ms Carrie Weller, Head of Clinical Education - AHPs & Healthcare Scientists, University Hospital Sussex, United Kingdom

2024053

Accelerated Transition Program into the Intensive Care Unit: An innovative education strategy to fast track Registered Nurse training with supervision and leadership support in Intensive Care

Prof Val Wilson, Professor of Person Centered Healthcare, SWS Nursing & Midwifery Alliance, Ingham Institute of Medical Science and Prince of Wales Hospital, Randwick Sydney, Australia

2024060

Rural and flexible nursing education; Motivation, experiences and career expectations

Mrs Anita Lyssand, Head of Department, VID Specialized University, Norway

Dr Silje Stangeland Lie, Associate Professor / Head of Department, VID Specialized University, Norway

Prof Kari Røykenes, Professor of Nursing, Doctor of Education, VID Specialized University, Norway

2024094

Impact of a novel undergraduate teaching programme designed to improve students' confidence in assessing Ophthalmological patients

Dr Shuchi Kohli, Medical Education Fellow, Maidstone & Tunbridge Wells NHS Trust, United Kingdom

Dr Daniel Joseph Curry, Foundation Year 3 Doctor, Maidstone and Tunbridge Wells NHS Trust, United Kingdom

2024070

Strategizing PLATO with Scrum: Transforming Medical Education by Bridging Basic Sciences and Clinical Knowledge in Competency Based Medical Education

Prof Yaj Banerjee, Associate Professor Of Biochemistry, MBRU, UAE

Wednesday 26th June 2024

14:30 - 16:00

Workshop: Improving Client Outcomes through Incorporating Health Belief Models and Motivational Interviewing Skills into HealthCare Professionals Practice

Room: Blau (40 seats)

2024076

Improving Client Outcomes through Incorporating Health Belief Models and Motivational Interviewing Skills into HealthCare Professionals Practice

Dr. Noreen Nelson, Clinical Assistant Professor, NYU Rory Meyers College of Nursing, USA

Wednesday 26th June 2024

16:00 - 17:30

Interprofessional Education 4

Room: Vermell (40 seats)

Chair of Session: Prof Maria Cordina, Professor, University of Malta, Malta

2024017

Evaluation of a peer support training programme for healthcare workers in an acute hospital in Singapore

Mr Muhammad Noor Latasa Bin Abdul Latiff, Senior Medical Social Worker, KK Women's and Children's Hospital, Singapore

2024035

Interprofessional learning in a Student-Run Dental Clinic: a challenge for dental hygiene and dentistry programs

Mrs Maria Kersbergen, PhD candidate, Senior Lecturer, HAN University of Applied Sciences, Netherlands

2024036

An evaluation of inter-professional prehospital critical care simulation training for healthcare students in higher education.

Miss Suzie Boot, Lecturer in Paramedic Science, University of Plymouth, United Kingdom

Dr Pamela JL Rae, Research Fellow, University of Plymouth, United Kingdom

2024055

Strengthening the quality of interprofessional education learning experiences through online faculty development.

Prof Fiona Bogossian, Deputy Dean - Health, University of the Sunshine Coast, Australia

2024086

Strategy based on active methodologies in the first years of a health career to develop the skills and abilities necessary for collaborative practices and interdisciplinary competencies.

Dr Sergio Alberto König, Academic, UCSH, Chile

Wednesday 26th June 2024

16:00 - 17:30

Developing your Healthcare Educators

Room: Groc (25 seats)

Chair of Session: Prof Vrinda Nayak, Associate Professor in Medical Education, University of Exeter Medical School, United Kingdom

2024011

The emotional journey to healthcare educator: a qualitative analysis of 20 interviews

Mrs Julie Browne, Reader in Medical Education, Cardiff University, United Kingdom

2024072

Recommendations for Nurse Educator education in Europe

Dr Pilar Fuster, Vice director Nursing Department, Universitat Internacional de Catalunya, Spain

2024049

Fostering Global Collaborations in Health Profession Education: The Global Classrooms for Health Profession Education Network

Dr Jun Jie Lim, Academic foundation trainee in medical education / Student PgCert in medical education, School of Medicine and Population Health, The University of Sheffield, United Kingdom

Prof Vrinda Nayak, Associate Professor in Medical Education, University of Exeter Medical School, United Kingdom

2024022

To Team or not to Team!

Prof Jennifer Graebe, Director, Accreditation NCPD and Joint Accreditation, ANCC, USA

2020230

Interprofessional communication - basics, developments, findings and some observations on ethical dimensions in relation to patient safety

Mrs Doreen Herinek, Junior Researcher, Charité - Universitätsmedizin Berlin, Germany

Wednesday 26th June 2024

16:00 - 17:30

Workshop: H-Pass Workshop

Room: Magenta (25 seats)

Miss Nóra Fazekas, Education specialist, National Directorate General for Hospitals, Hungary

Ms Fruzsina Kóder, Project Manager, National Directorate General for Hospitals, Hungary

Mr David Smith, Director, INHWE

Wednesday 26th June 2024

16:00 - 17:30

Workshop: #We2. Patient and public engagement in interprofessional education

Room: Blau (40 seats)

2020208

#We2. Patient and public engagement in interprofessional education

Dr Anita Stevens, Researcher - Senior lecturer, Zuyd University of Applied Sciences, Netherlands

Prof Albine Moser, Professor of Applied Sciences, Zuyd University of Applied Sciences, Netherlands

Thursday 27th June 2024

10:00 - 11:30

Interprofessional Education 5

Room: Vermell (40 seats)

Chair of Session: Mrs Emma Pope, Senior Lecturer & IPE Lead, Cardiff University, United Kingdom

2024071

Results of an International IPE Event - Outcomes, Student Perceptions, and Future Actions

Dr Ann Marie Curtis, Director of Interprofessional Education, Maine College of Health Professions, USA

Mrs Suzy Plows, Manager, Centre for Interprofessional Education and Learning, University of Nottingham, United Kingdom

2024082

Learning Together to Work Together: Developing Collaborative Care for Patients with Head and Neck Cancer.

Mrs Emma Pope, Senior Lecturer & IPE Lead, Cardiff University, United Kingdom

2024085

MidMed: Simulated Interprofessional Collaborative Practice for Midwifery and Medicine Students

Miss Zakiya Nosakhare, Assistant Professor of Midwifery, University of Nottingham, United Kingdom

Mrs Suzy Plows, Manager, Centre for Interprofessional Education and Learning, University of Nottingham, United Kingdom

2024028

Creating high quality IPE resources and workshops: Tools, Tips and Techniques A Case Study

Dr Melissa Owens, Director of Nurse Education, University of York, United Kingdom

2024112

IPE Shared Mental Model vs. Groupthink

Ms. Kianna Thelen, MD Student, University of South Dakota Sanford School of Medicine, USA

Thursday 27th June 2024

10:00 - 11:30

Health Workforce Policy & Research 2

Room: Groc (25 seats)

Chair of Session: Mrs Julie Browne, Reader in Medical Education, Cardiff University, United Kingdom

2024084

Elderly care organizations as the initiators of caring neighborhoods; a suitable solution?

Dr Noor Van Duijnhoven, Senior researcher, HAN University of Applied Sciences, Netherlands

2024033

Building a new health system. Lessons learned on cross-domain collaboration from three different communities in the Netherlands

Dr Geert Rutten, Senior researcher, HAN University of Applied Sciences, Netherlands

2024089

Correlation between domain and indicators of Person-Centered Care of the RIPLS Scale and the attributes of (Readiness for Interprofessional Learning Scale) in Nursing Students in preclinical stages of training.

Dr Sergio Alberto König, Academic, UCSH, Chile

2024041

Sustainability of interprofessional team meetings for vulnerable elderly people living at home

Prof Albine Moser, Professor of Applied Sciences, Zuyd University of Applied Sciences, Netherlands

Thursday 27th June 2024

10:00 - 11:30

Research in the Education and Training of Health Professionals 3

Room: Magenta (25 seats)

Chair of Session: Ms Carrie Weller, Head of Clinical Education - AHPs & Healthcare Scientists, University Hospital Sussex, United Kingdom

2024037

Continuous professional development of health professionals guided by specialist core competencies: an e-Delphi study
Dr Nicola Pagnucci, Researcher, University of Pisa, Italy

2024057

Taking the earliest opportunity: gathering students' thoughts about an interprofessional learning intervention during induction
Dr Nicola King, Lecturer in Cardiac Physiology, University of Plymouth, United Kingdom
Dr Pamela JL Rae, Research Fellow, University of Plymouth, United Kingdom

2024063

Collaboration at its core: Developing the healthcare workforce for person-centred practice
Prof Tanya McCance, Professor of Nursing, Ulster University, United Kingdom

2024068

Progressive Muscle Relaxation in Pandemic Times: Bolstering Medical Student Resilience through IPRMP and Gagne's Model
Prof Yaj Banerjee, Associate Professor of Biochemistry, MBRU, UAE

Thursday 27th June 2024

10:00 - 11:30

Workshop: IPECP at the centre of the future quality and safety policy agenda - Why and how?

Room: Blau (40 seats)

2024031

IPECP at the centre of the future quality and safety policy agenda - Why and how?

Prof John Jenkins, Chair, ASPIRE Curriculum Development Panel, AMEE, United Kingdom

Dr Marie-Andree Girard, Clinical adjunct professor, Anesthesiologist, Clinique AGM, Canada

Dr Barbara Maxwell, Associate Dean & Executive Director, IU Interprofessional Practice & Education Center, USA

Thursday 27th June 2024

11:30 - 13:00

Workshop: ECHOES Workshop

Room: Vermell (40 seats)

Workshop: ECHOES Workshop

Dr Jose Guilherme Couto, Lecturer, University of Malta, Malta

Dr Marjorie Bonello, Senior Lecturer, University of Malta, Malta

Dr Rachael Agius, Speech-Language Path. / Senior Lecturer / Clinical Practice Education Coordinator, University of Malta, Malta

Mr David Smith, Director, INHWE

Thursday 27th June 2024

11:30 - 13:00

Communication, Person-Centred Approach, Holistic Care 2

Room: Groc (25 seats)

Chair of Session: Mrs Julie Browne, Reader in Medical Education, Cardiff University, United Kingdom

2024015

Analysis of participant evaluation of an education program on communication for midwifery students. A case control study

Miss Martina Caglioni, PhD Student, Uninettuno University, Italy

Miss Viola Marostica, Student, UniSR, Italy

2024001

Facilitation of a service user group

Prof Ruth Mary Strudwick, Professor in Diagnostic Radiography & Head of AHP, University of Suffolk, United Kingdom

2024091

A Social Return on Investment Evaluation of a university nature-based social prescribing pathway to support mental health, and wellbeing

Mr Abraham Makanjuola, Research Assistant, University of South Wales, United Kingdom

2024101

Inter-institutional analysis of skin of color representation in dermatological lecture content at MD and DO Medical Schools

Miss Oluwafunke Oluwatosin Ogunremi, Medical Student, University of South Dakota Sanford School of Medicine, USA

Thursday 27th June 2024

11:30 - 13:00

Digital Skills and Technology in Healthcare and Education

Room: Magenta (25 seats)

Chair: Prof Marta Aymerich, Researcher, Universitat Oberta de Catalunya, Spain

2024027

AI-ding the ED: Exploring the potential for artificial intelligence (AI) to support medical decision-making in emergency departments (EDs)
Ms Raisa Ladha, PhD Candidate, McMaster University, Canada

2024045

Digital Transformation: A look at the creation & implementation of a Foundation Year Two (FY2) Digital Health rotation
Dr Rebecca Gilmore, Doctor (FY2), Norfolk and Norwich University Hospitals NHS Foundation Trust, United Kingdom
Dr William Matthews, FY2, Norfolk and Norwich University Hospitals NHS Foundation Trust, United Kingdom

2024073

Exploring Essential Skills for Healthcare Professionals in Integrating Digital Health into Practice
Prof Marta Aymerich, Researcher, Universitat Oberta de Catalunya, Spain

2024092

H-PASS: A complex training course for healthcare professionals on digital and transversal skills supported by VR
Miss Nóra Fazekas, Education specialist, National Directorate General for Hospitals, Hungary
Ms Fruzsina Kóder, Project Manager, National Directorate General for Hospitals, Hungary

2024065

Virtual reality simulation for collaborative competencies in healthcare education
Dr Silje Stangeland Lie, Associate Professor / Head of Department, VID Specialized University, Norway

2024098

Strengthening the health workforce in the use of digital technologies
Mrs Bernice Azzopardi Meli, PhD candidate, University of Malta, Malta

Thursday 27th June 2024

11:30 - 13:00

Panel: Post-COVID Healthcare Transformation: Embracing Innovation, Digital Technologies, and Collaboration in Health Education and Practice

Room: Blau (40 seats)

2024096

Post-COVID Healthcare Transformation: Embracing Innovation, Digital Technologies, and Collaboration in Health Education and Practice

Dr Hossein Khalili, Dean of Academic Administration, Winston-Salem State University, USA

Dr Melissa Owens, Director of Nurse Education, University of York, United Kingdom

Dr Anthony Paul Breitbart, Professor, Saint Louis University, USA

Dr Shelley Cohen Konrad, Director, Center to Advance Interprofessional Education and Practice; Professor, Social Work, University of New England, USA

Thursday 27th June 2024

14:30 - 16:00

Hybrid Session: Collaborative practice building: Essential non-clinical competencies that are likely to optimise capability and patient-centred outcomes

Room: Vermell (40 seats)

2024008

Collaborative practice building: Essential non-clinical competencies that are likely to optimise capability and patient-centred outcomes

Dr. Adrian Schoo, Clinical education consultant, Australia

Mr David Smith, Director, INHWE

Digital Poster Selection

2024105

A review of the implementation of Specialist Focus week in Surgery for Queens University medical students in the Belfast Trust
Miss Lauren Hackney, ST6 General Surgery, NIMDTA / Queen's University Belfast, United Kingdom

2024106

Co-designing with emerging health professionals and community members for asynchronous IPE
Prof Fiona Bogossian, Deputy Dean - Health, University of the Sunshine Coast, Australia

2024108

How to ... navigate specialised foundation programmes for newly qualified doctors in medical education
Dr Jun Jie Lim, Academic foundation trainee in medical education / Student PgCert in medical education, School of Medicine and Population Health, The University of Sheffield, United Kingdom

2024110

Unlocking the Specialised Foundation Programme (SFP): Providing the Keys to Clinical Academia through a National Teaching Series
Dr Jun Jie Lim, Academic foundation trainee in medical education / Student PgCert in medical education, School of Medicine and Population Health, The University of Sheffield, United Kingdom

2024111

Skin Cancer Education in the Rural Massage Clinic
Ms. Kianna Thelen, MD Student, University of South Dakota Sanford School of Medicine, USA

2024114

Innovation in care processes in primary care. The experience of using a simulator
Mrs Clara Rubio, Healthcare Learning Project Manager, UCF, Spain