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Building teams using Healthcare Team Challenge



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Teams and Interprofessional education



CAIPE Definition

‘learn with, from and
about each other’

Why IPE?

... recognised as an innovative strategy to –

- Develop a collaborative practice ready workforce
- Mitigate against the global health workforce crisis
- Build a workforce able to respond to local health needs
- Establish a workforce to work competently and collaboratively

W.H.O. statement

Mechanisms that shape interprofessional education and collaborative practice are not the same in all health systems. Health policy-makers should utilize the mechanisms that are most applicable and appropriate to their own local or regional context.

Health Professions Networks
Nursing & Midwifery
Human Resources for Health

Framework for Action on
Interprofessional Education
& Collaborative Practice



 World Health
Organization



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What is Healthcare Team Challenge?

- Interactive interprofessional educational activity pioneered in Canada
- Refined in Australia and renamed Health Fusion Team Challenge
- Teams are presented with a real life scenario
- Asked to develop a person centred management plan
- Present to audience and expert panel
- Given changes to make – quickly and as a team
- Judged on the presentation and on their team collaboration

Who are we?

Healthcare Team Challenge Scotland

- Practice Educators, NHS Education Scotland.
- Glasgow Caledonian University.
- Robert Gordon University .
- Aberdeen University.
- St Andrews University.
- NHS Tayside.



Healthcare Team Challenge Scotland

- Project Team established
- Invite key stakeholders to be involved in an advisory team
- Prepare business plan and project timetable
- Develop case scenarios using key stakeholders
- Trial event with teams from NES and HEIs
- Publicise event
- Engage students
- Ran for first time in 2014 and keeps going

On the day ...



Student feedback

- 80% felt that they learnt about other professionals and their roles
- 80% felt that they had learnt about team based health care
- 73% felt that it was an authentic learning experience
- 81% felt that they would definitely take part again – if they could.

Views

Impressed by quality of team work at a distance

I was challenged and I have 20 years experience

Really emphasised the need for effective teamwork

Activities that challenged and encouraged students to work together



Promoting the understanding of each others' role in healthcare

Good to see a range of professions engaged in the event

Impressed by students' commitment



And the winners are ...



Any Questions?



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