

Lets work together – 28 UK
Universities connect to work
strategically work towards the
complexities of practice learning
in 2020 and beyond

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Background and Context

- 32 Universities across the Midlands, Yorkshire, North East and East of England formed a Practice Learning Group to lead innovative practices





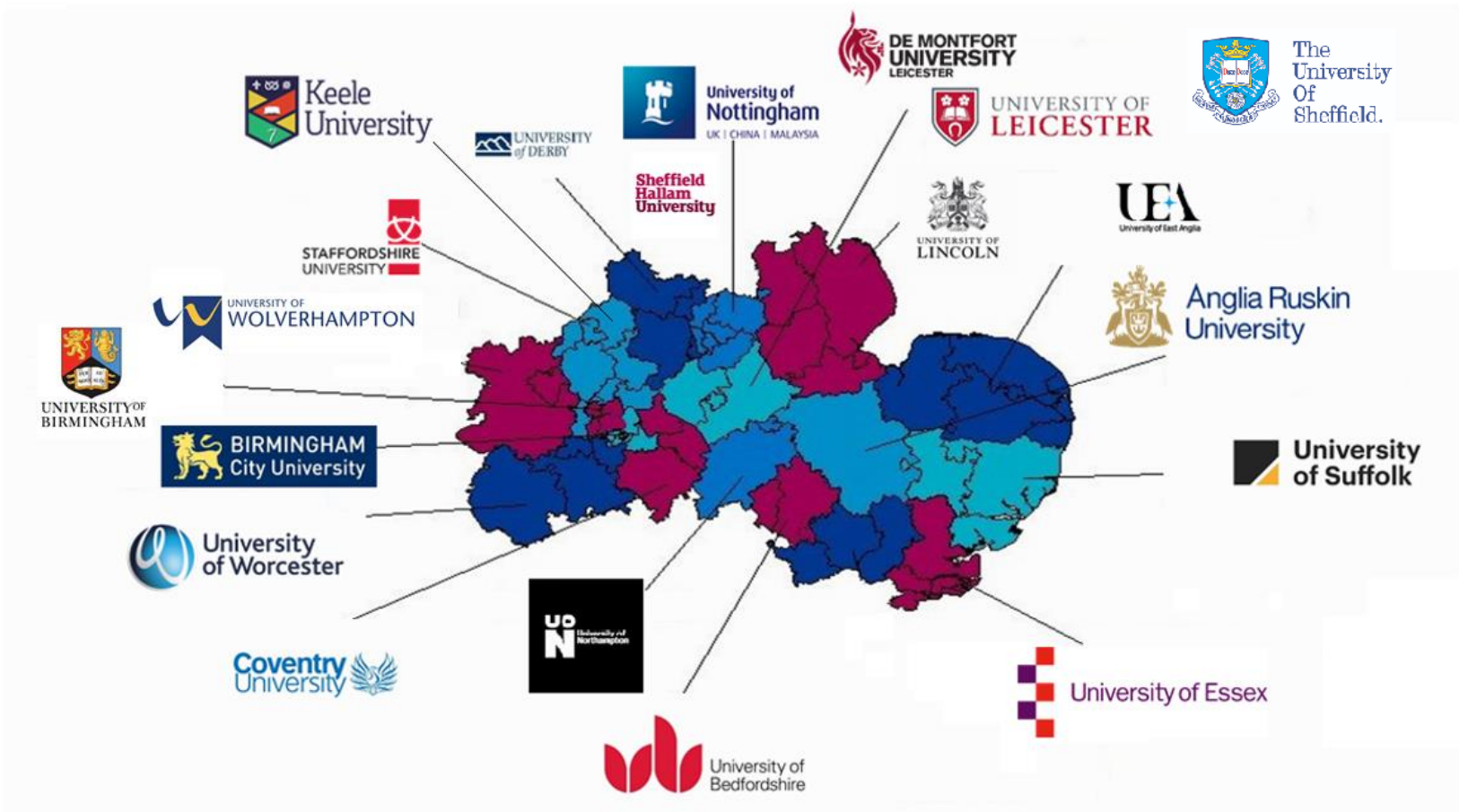
Pan-Midlands, Yorkshire & East Practice Learning Group



Anglia Ruskin University
Birmingham City University
Coventry University
Northumbria University
Nottingham Trent
De Montfort University
Keele University
Leeds Beckett University
Open University
Sheffield Hallam University
University of Bedfordshire
University of Birmingham
University of Bradford
University College of Birmingham
University of Derby
University of East Anglia

University of Essex
University of Huddersfield
University of Hull
University of Leeds
University of Leicester
University of Lincoln
University of Northampton
University of Nottingham
University of Sheffield
University of Staffordshire
University of Sunderland
University of Suffolk
University of Teeside
University of Worcester
University of Wolverhampton
University of York

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Challenges



Universities assuring the Professional Regulator and Health Education England of the suitability of practice learning environment



There is increasing expectations of fee paying students to have a good quality practice learning experience



There is a continuous balance of assessing the suitability of students remaining in the practice setting



A growing emphasis for the University to increase practice capacity and sustain the quality of the practice learning environment and adopt new models of practice learning

Steering Group Aims

To develop strong leadership to drive the practice learning

To create strong connection across the Universities within the MYE PLG

To create a model of partnership working to create a regional voice

To share resources, expertise and knowledge to create a collective confidence

To create a platform for dissemination and feedback

Created a safe and innovative environment

Successes:

- *Sharing good practice
- *Curriculum planning and development
- *Regional voice



Policies, Roles, Action Plans and Professional Work
Collective Understanding
Enhancing Student Practice Experience



Practice Learning
New Roles and Practice Learning Models
Practice Assessment Documentation



Health Education Funding
Regional stakeholder engagement events
Wider Engagement and Communication –
Webinars, website, newsletters



Individual level

Strong partnerships and professional development



Local Level

Curriculum development and shared resources



Regional level

Regional developments and stronger voice
www.myepig.ac.uk



National/International level

Conferences and professional debates

Positive outcomes

Regional
developments
audits, evaluations,
e-assessment

Quality learning
environment to
support all learners

Collaborative
publications and
presentations

Consistent
implementation
NMC (2018)
Standards

Apprenticeships

Allied health and
other professions

Learning
culture and
resilience

Lessons
learnt/human
factors/
communication

Sharing good
practice

**Next Steps: Collaborative Working to
Support Consistency of Practice
Learning**





Pan-Midlands, Yorkshire & East Practice Learning Group





Any
Questions?

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