

# DISCIPLINE GRADES

| DISCIPLINE        | CREDITS |
|-------------------|---------|
| Family Medicine   | 4       |
| Internal Medicine | 4       |
| Neurology         | 2       |
| OB/GYN            | 4       |
| PED               | 4       |
| Psychiatry        | 3       |
| Surgery           | 4       |

Grade = 50% NBME + 30% Attending's Assessment + 20% H&P

# COMPETENCY GRADES

## COMPETENCY

## CREDITS

Patient Care

4

Medical Knowledge

4

Practice-based Learning

4

Interpersonal & Communication Skills

4

Professionalism

4

System-based Practice

3

# PATIENT CARE

50%

Assessment by attending in all disciplines

25%

H&P across all disciplines

25%

Overall OSCE scores

# MEDICAL KNOWLEDGE

70%

NBME “shelf” exams across all disciplines

30%

Assessment by attending MDs across all disciplines

# PRACTICE BASED LEARNING

50%

Assessment by attending MDs across all disciplines

25%

Triple Jump Exercise

25%.

Journal Club

# INTERPERSONAL & COMMUNICATION SKILLS

|     |  |
|-----|--|
| 50% | Assessment by attending MDs across all specialties |
| 25% | Interpersonal and communication grade in OSCE      |
| 25% | Small group facilitator's assessment               |

# PROFESSIONALISM

|     |  |
|-----|--|
| 40% | Assessment by attending MDs across all disciplines |
| 30% | Professionalism paper                              |
| 30% | Demonstrated professionalism in daily practice     |

# SYSTEM-BASED PRACTICE

50%

HQIP Project

25%

Assessment by attending MDs across all disciplines

25%

Palliative Care session



# OTHER COURSES

| COURSE             | CREDIT | GRADES   |
|--------------------|--------|--|
| Friday Academy     | 1      | 100% of FA participation   |
| Cultural Immersion | 1      | 70% poster presentation  |
| Radiology Course   | 1      | 60% radiology exam<br>30% case studies   |
| Ethics             | 1      | 10% meaningful participation<br>65% online forum participation<br>10% reflective writing<br>25% FA participation |

# ASSESSMENT

Performed by Clinical Coordinating Committee (CCC)

CCC composition:

- 1 representative from each clinical discipline
- campus dean
- campus education coordinator

Each CCC member mentors 1-3 students

Goal: track students' performances longitudinally

Student-Patient Experience Log (SPEL)

# LIC BENEFITS

Wholistic student assessment

Formative and summative assessment throughout the clerkship

Identifying students at risk and providing help earlier

Better preparation for high stakes OSCE (USMLE STEP 2 CS success predictor)

# PROGRAM EVALUATION

|   |                    |
|---|--------------------|
| Course evaluation                         | 3 times per year   |
| Faculty evaluation                        | 2 times per year   |
| Town hall meetings (students' feedback)   | 1-3 times per year |
| External measures                         | 1-2 times per year |
| Curriculum mapping (content and outcomes) | 1 time per year    |
| Curricular Integration Committee          | 1 time per month   |

# LIC

First introduced by USD SSOM in 1991

Adopted by Harvard

Promoted by CLIC

A large, solid orange circle is centered on a light beige background. Inside the circle, the words "THANK YOU" are written in a bold, orange, sans-serif font. The text is arranged in two lines: "THANK" on the top line and "YOU" on the bottom line. The entire graphic is enclosed within a thin, dark border.

**THANK  
YOU**



**Q&A**



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