



## Hybrid Session at #INHWEBarcelona2024



Hello again INHWE Members! Join us online at #INHWEBarcelona2024 as part of the **free hybrid session** on *Collaborative Practice Building: Essential Non-Clinical Competencies That Are Likely to Optimise Capability and Patient-Centred Outcomes*. This session, taking place on **Thursday 27th June from 14:30 to 16:00 CEST** and led by Dr. Adrian Schoo, will delve into the non-clinical skills crucial for enhancing collaborative practices in healthcare. Gain valuable insights and strategies to improve both your professional capabilities and patient outcomes. Don't miss this opportunity for collaboration - **register now and join us via Zoom!**

[Register for the Zoom](#)

Collaborative Practice (CP) suggests individuals working together as a team on a particular task or project. As such, team members need to have appropriate and complementary skills, which is quite evident in Interprofessional Collaborative Practice (ICP). CP/ICP is patient-centred and requires awareness, emotional intelligence, communication skills, teamwork and leadership to collaborate successfully in complex and dynamic environments. Education and continuing professional development are important to appreciate complexity, prepare for CP/ICP and maintain skills (clinical as well as non-clinical).

Competency or competence is assessed by observable performance, the standard or quality of the outcome of the person's performance, or the underlying attributes of a person such as their knowledge, skills and abilities. In contrast, capability is the extent to which individuals can adapt to change, generate new knowledge, and continue to improve their performance (i.e., being equipped/prepared to deal with unknown situations).

Capability is needed to deal with complexity, ongoing development in areas such as: evidence-based work methods, technology, and how systems respond to these; pressing issues such as climate change and the possible effects these have on health and wellbeing (e.g., mental health); local, regional, national and international issues that affect health care (e.g., food, economic factors, Covid); and, issues that suddenly emerge and that challenge established work practices.

Benefits of optimal CP/ICP are likely to include optimal job satisfaction of team members and health and wellbeing of both staff and patients/clients. The challenge for clinical education is to prepare students and health professionals for CP/ICP and to build capability in health care. This presentation will touch on issues that can challenge educators and offer strategies that can assist building capability in a complex health care environment.

**Matteo Vezzosi**

Director

