



IPE and Erasmus+

Hello again INHWE Members! Recent Erasmus+ IPE projects such as [WhoLeIPE](#), [SPIRIT](#), [ACTIVATE](#) and [PULPIT](#) show a growing European commitment to embedding interprofessional education across health professions education, with shared priorities around collaborative practice, simulation-based learning, patient and public involvement, and the preparation of students and educators for team-based care. This momentum aligns strongly with the [VIPE Academy](#), the INHWE-led Erasmus+ project that focuses specifically on virtual interprofessional education, empowering educators of healthcare students with the skills, resources and facilitator networks needed to design inclusive online IPE opportunities. While the other projects strengthen IPE through curriculum development, simulation, public/patient involvement and interprofessional readiness, VIPE Academy adds a distinctive contribution by making IPE more accessible, scalable and internationally connected through virtual delivery, scenario-based learning, facilitator training and four virtual IPE events involving students and educators across Europe and beyond.

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