



Development and implementation of an interprofessional education (IPE) curriculum

Hello again INHWE Members! I am delighted to share a new article from colleagues and students at the **University of South Dakota – Sanford School of Medicine** (many of whom attended our Barcelona event). It is also great to see that INHWE members provided their support and expertise to the article. The publication, "***Development and implementation of an interprofessional education (IPE) curriculum: theory and practice***", is open source and can be read by clicking the link below.

[Read Now](#)

Abstract: Modern healthcare has been shifting to the team-based patient care which requires team members to effectively interact with each other. Learning team skills at the point of healthcare can compromise patient safety, therefore interprofessional education (IPE) was created. IPE is an activity where learners from two or more healthcare professions learn with and from each other (WHO, 2010). IPE requires careful design and integration into the existing curricula. It involves multiple health care programs with different scheduling timelines, existing curricula, scopes of practice, accreditation requirements, teaching environments and cultures. The University of South Dakota (USD) has conducted a university-wide assessment for readiness for IPE and created an ICU bedside rounding IPE curriculum. The authors strive to conceptualize knowledge and skills acquired during these two projects to contribute to the generalized knowledge of the theory and practice of the IPE curriculum development.

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