



Journal Clubs for HPE

Hello again INHWE Members! We're delighted to share a new publication by fellow network members Michael Ewers, Doreen Herinek, and Michael Köhler published in *BMC Medical Education* which **explores the effectiveness of Pedagogical Journal Clubs (JCs) in developing research literacy** among future health professions educators. Over five years, 94 master's students in Health Professions Education (HPE) participated in these structured discussions of educational research literature. The findings indicate that 95% of participants found JCs valuable for enhancing their ability to critically engage with and apply educational research in their practice. Despite this, many expressed hesitancy about organizing and implementing such initiatives in their future workplaces, citing potential institutional and cultural barriers. The study underscores the potential of Pedagogical JCs to bridge the gap between research and practice in HPE. However, it also highlights the need for structural support and a shift in mindset among educators to facilitate the integration of research literacy into everyday teaching practices. Read the full article by clicking below!

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