



International Network for
Health Workforce Education

Call for Abstracts

**2nd International Congress of Health Education and Research:
Future Education in Healthcare**

9th to 11th May 2019, Nicosia, Cyprus

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2nd International Congress of Health Education and Research

We are very pleased to announce the details of the 2nd International Congress of Health Workforce Education and Research will place in the at the European University of Cyprus in Nicosia, Cyprus from **Thursday 9th May 2019 to Saturday 11th May 2019**. Hosted in collaboration with the European University of Cyprus, the International Network for Health Workforce Education holds its International Congress once a year and is the prime meeting place for international health workforce educators, researchers and policy makers.

Congress Theme: Inter-Professional Education

During a time of great change for global healthcare systems the future education of healthcare professionals is key to ensuring long term sustainability for populations. The WHO, European Commission and OECD are among the international organisations that have called for global and national policies to educate flexible health professionals capable of dealing with the ever-changing healthcare environment. A multi-stakeholder and inter-professional approach to tackling this issue is paramount to ensuring this takes place. Educators must ensure that they employ the most effective teaching methods, researchers must identify the right skill combinations for future professionals, and policy makers must make effective changes to national and international planning and legislation.

The health workforce faces a number of complex challenges at local, national and global levels. At the global level, a key challenge is the increasing number of mobile healthcare workers who are challenging country-based health workforce education and planning. At a national scale, research projects have identified that education and training must adapt to the skill requirements needed to keep the health workforce compatible with policy plans. Therefore, at a local level, educators must assess their curricula, the approaches they take to teaching and the assessment methods that they implement. The health workforce education community is already attempting to address some of these challenges, for example by moving towards inter-professional teaching, competency based training programmes, and clinical reasoning education techniques, but there is still much work to be done.

The International Congress of Health Education and Research allows participants to discuss the diverse challenges of “Future Education in Healthcare” with international colleagues. The Congress would welcome presentations adopting local, national and/or international perspectives on:

- Teaching/Training: pedagogy, assessment methods, curricula, innovation, technology
- Research: results from large-scale surveys, research projects, studies using innovative methods
- Policy: new policy initiatives, future policy directions being pursued by governments and private/non-governmental organisations.

Congress Sub-Themes

- Inter-Professional Education and Training
- Research in the Education and Training of Health Professionals
- Digital Skills and Technology in Healthcare and Education
- Health Workforce Policy & Research
- Gender Equality in Health Professional Education
- Leadership & Health Management
- Inter-Generational Education & Training
- Communication & Inter-Cultural Education

Key Dates

| | |
|-----------------------------------|---|
| Monday 5th November 2018: | Abstract Submission Deadline |
| Monday 12th November 2018: | Notification of Abstract Acceptance or Rejection |
| Monday 31st December 2018: | Abstract Presenters' Congress Registration Deadline |

Practical Information

About the Submission of Abstracts

- Submit your abstract online via the dedicated portal on www.inhwe.org
- Submissions and presentations must be in English.
- For submissions from multiple authors all Congress communication will be sent to the person listed as a primary contact on the submission system. The primary contact will be expected to share all event information with their co-presenters.
- Any changes to the presenter(s) or any other contact details must be communicated directly to the INHWE staff member listed on the submission system.
- Authors can edit their Abstracts until **Monday 5th November 2018 at midnight CET**. No further changes will be accepted after this date.
- Authors should state whether they prefer to present their work as an oral presentation or poster. The review panel will do its best to accommodate for author preferences.

About the Registration for the Congress

- Authors accepted for an oral or poster presentation must confirm their participation by registering through paying the Congress fee by **Monday 31st December 2018**. We cannot guarantee that presenters who miss this deadline will be included in official Congress publications, including the Programme and Abstract book.
- All presenters who attend the Congress are expected to register and pay all registration, travel and accommodation costs.

Abstract Types

The International Network for Health Workforce Education invites authors to submit abstracts on any topic related to healthcare education and training. You can submit a “classic” academic abstract (including introduction, methods, discussion and conclusion) by selecting “Classic Abstract” on the submission system.

Alternatively, you can submit a “Short Paper”. This type of submission allows the author(s) more flexibility to deviate from the “Classic” abstract, for example, it may be used by a delegate who wishes to submit a presentation that focuses on policy changes or opinion pieces. Both documents will go through the same review process.

Submission System

When submitting an abstract online via www.inhwe.org you will be asked to complete and submit a dedicated abstract submission form. The form contains the following information which will be presented to the Review Board:

| | | |
|--------------------------------------|--|--|
| Presenter Information: | Presenter Details (Title, First Name, Surname, Position, Institution) Email | |
| Abstract: | Abstract Title Abstract Type | |
| | Short Paper | <i>Short Paper – Large Free Text Field</i> |
| | Classic Abstract | <i>Abstract - Objectives</i> |
| | | <i>Abstract - Method</i> |
| | | <i>Abstract - Results</i> |
| | | <i>Abstract - Conclusions</i> |
| Keywords | | |
| Author(s) & Affiliations: | Author(s) (incl. Title, First Name, Surname, Position, Institution) Author Approval | |
| Further Information: | Category (Education, Research, Policy, Other) Presentation Preference (Oral, Poster, Either, Panel Session) Supporting Documents Alternative Contact Theme | |

Registration Fees

The INHWE Network is a **free membership** community that brings together healthcare educators and researchers from all disciplines with an aim to improve the education and training provided to health workforce professionals across the globe. Sign up on www.inhwe.org and take advantage of the discounted fee.

| | Early Fee (before 31/12/2018) | Normal Fee (before 01/04/2019) |
|------------------|---|--|
| INHWE Member | €399 | €449 |
| Non INHWE Member | €499 | €549 |
| PhD Student* | €299 | €349 |

The registration fees include the admission to all sessions, refreshments, working material, taxes.

* Upon registration, you must provide proof of full-time student status.

Abstract Selection

All abstracts submitted for both Oral and/or Poster Presentations will be reviewed by a Scientific Committee comprised of the following people:

- Prof. Theodoros Xanthos, Professor of Medicine, European University Cyprus, Cyprus
- 2x Colleagues from European University Cyprus, Cyprus
- Prof. Josie Fraser, Executive Dean, The Open University, United Kingdom
- Prof. Lesley Diack, Professor, Robert Gordon University, United Kingdom
- Dr. Eszter Kovács, Assistant Professor, Semmelweis University, Hungary
- Dr. Jose Guilherme Couto, Assistant Lecturer, University of Malta, Malta
- Dr. Lidia Georgieva, Associate Professor, Medical University of Sofia, Bulgaria
- Ms. Rachelle Blake, CEO, Omni Micro Systems / Omni Med Solutions GmbH, Germany
- Dr. Val Kozmenko, Director of Parry Center, University of South Dakota, USA
- Ms. Valia Kalaitzi, Doctoral Researcher, Maastricht University, Netherlands

Contacts

For further inquiries, please contact the INHWE by clicking [here](#).



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